

2018PRESENTATIONS

Card, S.E, Robertson-Frey, T. Desanghere, L., Rohr, B., Jalbert, R., Elliott, M. & Saxena, A. (2018). Competence by design: determining learner needs. International Conference on Resident Education, October, 2018.

Saxena,A, Desanghere,L. & Robertson-Frey, T. (2018). Examining intimidation and harassment in medical education: Impact on learning environment and program culture. International Conference on Resident Education, October, 2018.

Desanghere,L, Saxena,A. & Robertson-Frey, T. (2018). An exploration of learning environment, culture and associated strengths and challenges across residency training programs. International Conference on Resident Education, October, 2018.

Manoharan, G & Saxena, A. (2018). Envisioning the development of resident wellness programs at the U of S Strategy to Action. Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Ulmer, B., Rohr, B. & Kvinlaug, K. (2018). Our strategy for implementing surgical foundations competence by design (CBD). Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Pajic, A. & Saxena, A. (2018) Tailoring policies to competency based medical education in Family Medicine (Triple C) and Specialty programs (CBD). Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Saxena, A., Desanghere, L., Robertson-Frey, T., Lawrence, K., Hayes, P., Thiel, J. & Mendes, I. (2018). An exploration of learning environment and learning culture in residency programs with a surgical component at the University of Saskatchewan. Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Davidson, M., Desanghere, L. & Saxena, A. (2018) Appreciative inquiry based improvement efforts in a residency training program. Medical Education Research and Scholarship Day, Saskatoon, June 2018.

POSTERS

Deck, M., Rohr, B. & Saxena, A. (2018). Individual and collective change efficacy for competence by design (CBD) implementation. Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Desanghere, L. & Saxena, A. (2018). Feedback-seeking behaviours: Perspectives from program directors, program administrative assistants and residents. Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Rohr, B., Desanghere, L. & Saxena, A. (2018). Competency-based medical education: Resident perspectives on teaching and learning the CanMEDS roles in Family Medicine and Specialty programs. Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Robertson-Frey, T., Card, S., Desanghere, L., Rohr, B., Elliott, M., Jalbert, R. & Saxena, A. (2018). Transitioning to competence by design: Determining learner needs. Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Card, S., Robertson-Frey, T., Desanghere, L., Rohr, B., Elliott, M., Jalbert, R. & Saxena, A. (2018). Learning from the learners- Aiming to smoothly transition to competence by design (CBD). Medical Education Research and Scholarship Day, Saskatoon, June 2018.

Desanghere, L., Saxena, A., Walker, K. & Claypool, T. (2018). Sustaining personal and professional well-being in residency. Canadian Conference on Medical Education, April 2018.

Collins, M., Desanghere, L., Claypool, T., Walker, K. & Saxena, A. (2018) Resilience, well-being and quality of life: Informing wellness initiatives in medical education. Canadian Conference on Medical Education, April 2018.

Okunola, O., Desanghere, L. & Saxena, A. (2018). An exploration of problems encountered by residents in the CanMEDS roles. Canadian Conference on Medical Education, April 2018.

2017

PRESENTATIONS

Saxena, A. & Desanghere, L. (2017). Developmental Readiness and leadership in Medical Education. TISLEP, October 2017.

Desanghere, L., Robertson-Frey, T & Saxena, A. (2017). Evaluation and enhancement of learning environment at postgraduate training sites. International Conference on Resident Education, October, 2017.

Saxena, A. & Desanghere, L. (2017). Feedback-seeking behaviours in residents: Perspectives from program directors, program administrative assistants and resident leaders. Association for Medical Education in Europe (AMEE) conference, August, 2017.

Saxena, A., Desanghere, L. & Robertson-Frey, T. (2017). Competence by design implementation and engagement of stakeholders at a Canadian medical Education Institution. Association for Medical Education in Europe (AMEE) conference, August, 2017.

Saxena, A. (2017). Critical success factors in medical education leadership. Medical Education Research and Scholarship Day, Saskatoon, June 2017.

Desanghere, L., Suryavanshi, P. & Saxena, A. (2017). Developmental readiness and leadership in medical education. Medical Education Research and Scholarship Day, Saskatoon, June 2017.

Pajic, A. & Saxena, A. (2017). System Issues with Residents in Difficulty. Medical Education Research and Scholarship Day, Saskatoon, June 2017.

Okunola, O., Rohr, B.A., Desanghere, L. & Saxena, A. (2017). Barriers and challenges to the teaching and learning of the Collaborator role: Implications for residency education. Canadian Conference on Medical Education, April 2017.

Robertson-Frey, T., Desanghere, L. & Saxena, A. (2017). Implementing competence by design: Methods for engaging with key stakeholders. Canadian Conference on Medical Education, April 2017.

Suryavanshi, P., Desanghere, L. & Saxena, A. (2017). Developmental readiness and leadership in undergraduate medical education. Canadian Conference on Medical Education, April 2017.

Desanghere, L. & Saxena, A. (2017). Feedback-seeking behaviors in Residents: Perspectives from program directors, program administrative assistants and resident leaders. Canadian Conference on Medical Education, April 2017.

Saxena, A., Desanghere, L., Claypool, T. & Walker, K. (2017). Resident resilience, well-being and quality of life: Informing wellness initiatives in medical education. Canadian Conference on Medical Education, April 2017.

Pajic, A., Katz, L. & Saxena, A. (2017). System Issues related to residents in difficulty. Canadian Conference on Medical Education, April 2017.

Rohr, B.A., Okunola, O., Desanghere, L. & Saxena, A. (2017). Teaching and learning the CanMEDS collaborator Role- resident and program perspectives. Canadian Conference on Medical Education, April 2017.

POSTERS

Saxena, A. & Desanghere, L. (2017). Continuous quality improvement in medical education. International Conference on Resident Education, October, 2017.

Robertson-Frey, T.L., Desanghere, L. & Saxena, A. (2017). Implementing Competence by Design: Engaging with Key Stakeholders. Poster presentation at the 2017 Medical Education Research & Scholarship Day, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Rohr, B., Saxena, A., Desanghere, L. & Okunola, O. (2017). Integrating CanMEDS Health Advocacy role into residency training: Barriers and best practices. Medical Education Research & Scholarship Day, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Padayachee, L., Desanghere, L. & Saxena, A. (2017). Medical Student Leaders Perspectives on Facilitators and Barriers to Residency Preparedness. Canadian Conference on Medical Education, April 2017.

2016

PRESENTATIONS

Saxena, A., Desanghere, L., Rohr, B. & Okunola, O. (2016). Enhancing resident resiliency. International Conference on Resident Education, October, 2016.

Saxena, A., Desanghere, L., Rohr, B., Katz, L. & Okunola, O. (2016). Designing non-academic support services: An exploration of resident wellness. International Conference on Resident Education, October, 2016.

Saxena, A., Desanghere, L., Rohr, B. & Okunola, O. (2016). Perspectives from residents on learning and teaching leader competencies: Barriers, challenges, and best practices. International Conference on Resident Education, October, 2016.

Taber, S., Saxena, A., Desanghere, L., Harris, K.A., Kennedy, M. & Frank, J.R. (2016). Does a pre-visit, document-based review predict program quality? A pilot project of Canadian postgraduate medical education (PGME) accreditation. Association for Medical Education in Europe (AMEE) conference, September, 2016.

Desanghere, L., Okunola, O., Rohr, B. & Saxena, A. (2016). Resident perceptions on Advocacy: Perspectives from Chief Resident Leaders. Health and medical Education Scholarship Symposium, Calgary, AB.

POSTERS

Desanghere, L., Saxena, A. & Kleisinger, A. (2016). Experience, efficacy and motivation: Factors influencing leadership behaviors and developmental readiness in resident leaders. International Conference on Resident Education, October, 2016.

Okunola, O., Rohr, B.A., Desanghere, L. & Saxena, A. (2016). Perceptions of resident excellence. International Conference on Resident Education, October, 2016.

Rohr, B., Desanghere, L., Okunola, O. & Saxena, A. (2016) Barriers and best practices for integrating CanMEDS health advocacy role into residency training. International Conference on Resident Education, October, 2016.

Okunola, O., Rohr, B.A., Desanghere, L. & Saxena, A. (2016). Resident perspectives on barriers and considerations for integrating quality improvement and patient safety into their training. International Conference on Resident Education, October, 2016.

Okunola, O., Rohr, B.A., Desanghere, L. & Saxena, A. (2016). Relevant and critical issues in implementing a patient safety and quality improvement program. International Conference on Resident Education, October, 2016.

Palen, A., Babyn, P., Okunola, O., Desanghere, L. & Saxena, A. (2016). A patient safety and quality improvement (PQSI) curriculum: A collaborative initiative between academic and clinical institutions. International Conference on Resident Education, October, 2016.

Saxena, A., Taber, S., Desanghere, L., Kennedy, M., Harris, K.A. & Frank, J.R. (2016). Can changes to the accreditation process for Canadian postgraduate medical education lead to improved efficiency? A national pilot project. Association for Medical Education in Europe (AMEE) conference, September, 2016

Desanghere, L., Xiao, L., Black, K. & Saxena, A. (2016). Developing leadership and professional identities: Perspectives on social purposes. Canadian Conference on Medical Education, April 2016.

Xiao, L., Desanghere, L., Black, K. & Saxena, A. (2016). Leadership and professional identity development in medical learners: Perspectives on their roles in healthcare and society. Canadian Conference on Medical Education, April 2016.

Okunola, O., Rohr, B., Desanghere, L., McIntyre, S. & Saxena, A. (2016). Integrating IMGs into Residency programs – the Saskatchewan experience. Canadian Conference on Medical Education, April 2016.

Rohr, B., Okunola, O., Desanghere, L. & Saxena, A. (2016). Mapping Chief resident best practices to the CanMEDS roles. Health and Medical Education Scholarship Symposium, Calgary, AB. February, 2016.

2015

PRESENTATIONS

Taber, S., Saxena, A., Desanghere, L., Harris, K., Kennedy, M. & Frank, J.R. (2015). Does a pre-visit, document-based review predict program quality? A national pilot project of Canadian residency education accreditation. International Conference on Resident Education, Vancouver, BC.

Saxena, A., Taber, S., Desanghere, L., Kennedy, M., Harris, K. & Frank, J.R. (2015). Can changes to the accreditation process for Canadian residency programs lead to improved efficiency? A national pilot project. International Conference on Resident Education, Vancouver, BC.

Saxena, A. & Desanghere, L. (2015). Critical success factors for medical education leadership. Canadian Conference on Medical Education, April 2015.

POSTERS

Davidson, M.K., Desanghere, L. & Saxena, A. (2015). Appreciative inquiry based improvement efforts in a residency training program. International Conference on Resident Education, October, 2015.

Harris, J., Desanghere, L., Geller, B. & Saxena, A. (2015). Developing leadership competencies in medical education: Involvement in student government. International Conference on Resident Education, October, 2015.

Okunola, O., Desanghere, L. & Saxena, A. (2015). Needs assessment for a transitional boot camp. International Conference on Resident Education, October, 2015.

Desanghere, L. & Saxena, A. (2015). Medical education leadership challenges and effectiveness strategies. Canadian Conference on Medical Education, April 2015.

2014

PRESENTATIONS

Desanghere, L., Saxena, A., Okunola, O., Bonnycastle, D., & Olatunbosun, F. (2014). Resident and Faculty perspectives on effective clinical teaching. International Conference on Resident Education, Toronto, ON.

Okunola, O., Desanghere, L. & Saxena, A. (2014). A comparison of narrative and Likert data on resident performance. International Conference on Resident Education, Toronto, ON.

Okunola, O., Desanghere, L. & Saxena, A. (2014). Personal factors as correlates of residency success of foreign trained medical graduates. International Conference on Resident Education, Toronto, ON.

POSTERS

Desanghere, L. & Saxena, A. (2014). Common mistakes in the Chief resident role: Impact on effective leadership practices. Canadian Conference on Medical Education, April 2014.

Riou, K., Andersen, M., Desanghere, L. & Saxena, A. (2014). Engagement and disengagement in Medical Education: Perspectives from undergraduate Medical students. Canadian Conference on Medical Education, April 2014.

2013

POSTERS

Desanghere, L., Saxena, A. Wilson, T. & Skomro, R. (2013). Similarities in resident and attending's perceptions: Impact of the Night float system. International Conference on Resident Education, September 2013.

Stauffer, A., Thoma, B., Rajasekaran, S., Kinloch, M., Desanghere, L. & Saxena, A. (2013). Leadership and management competencies: Chief residents' perspectives on challenges and strategies. International Conference on Resident Education, September 2013.

Kinloch, M., Rajasekaran, S., Thoma, B., Stauffer, A., Desanghere, L. & Saxena, A. (2013). The chief resident role: Leadership Competencies and styles. International Conference on Resident Education, September 2013.